

Favourite Flower



About Me

I have 5 years experience in the childcare industry and have always loved playing with younger children and baby dolls from a young age. I now have one baby boy and love watching him grow and develop each and every day!

Hobbies

- Morning Walks
- Spending time with my Family
- Going to the pool
- Reading

Fun Fact

I have a twin brother

MISS MONTANA

PERSONAL PHILOSOPHY

Beginning my journey starting from a trainee, where I started my certificate to now having held my diploma for three years, my philosophy has grown and has shaped me into the educator I am today. Within this time I have lead rooms ranging from six weeks to three years, and my main focus has and always will be maintaining the best inclusive, quality relationships between peers, children and families. I thrive on a positive and fun workplace and always strive to make everyone feel valued, welcomed and respected in a safe and loving environment.

My philosophy practice is based on Erick Erickson's Theory where there are 8 stages of development. In the Nursery environment it is labelled as "mistrust vs trust". Within this, it is acknowledged that responding to the each child's needs is a significant part of their development in their social and emotional skills, setting them up for their future. I ensure I meet these needs and respond quickly and warmly.

I believe that children flourish on play based learning, by exploring and stemming their creativity and curiosity. To support their growth to their very best potential I ensure I always plan a variety child-led experiences within the educational program. This enables the children to consistently feel acknowledged by noticing their present interests, whether they are non-verbal or verbal, allowing educators and families to express their viewpoints as well leading to a high standard of educational practice within my program.

Within the play based and child led learning experiences I provide, I seek to allow independence as they move through a task, providing support if needed by demonstrating or providing encouragement when it is challenging for them. I always feel a sense of pride when I am apart of the child's achievement of a certain goal.

Which then, I ensure it is celebrated and acknowledged within that child's own community such as their family and other educators through communication such as a planning cycle or a verbal conversation.

As an educator, I ensure inclusion is among each and every child in all experiences, routines and day to day learning. To do this, I ensure I am always listening, observing and analysing each child's individual needs and developments, working alongside my team and families to collaborate the very best practices by sharing values and ideas. I tailor my teaching to accommodate diverse learning styles and pride myself on cultural diversity.

I am always open to constructive feedback, reflecting on my practice, allowing continuous learning and professional growth. I actively seek out opportunities for professional development upholding high standards of knowledge.